

RTO Information

This report presents summary information about the Registered Training Organisation

Name	Klein Corporation Pty Ltd T/A Training Institute of Australia
Street Address	12 Melrose St
City/town/suburb	Sandringham
State	VIC
Post code	3191
NTIS number	21136

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	50	89.2	12.3			
Effective Assessment	50	85.3	12.4			
Clear Expectations	50	86.2	15.5			
Learning Stimulation	50	86.7	15.2			
Training Relevance	50	84.0	14.6			
Competency Development	50	84.8	13.7			
Training Resources	50	86.7	14.4			
Effective Support	50	87.8	12.1			
Active Learning	50	79.5	11.9			
Overall Satisfaction	50	94.0	11.5			

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences						
	Information technology						
	Engineering and related technologies						
	Architecture and building						
	Agriculture, environmental and related studies						
	Health						
	Education						
	Management and commerce						
	Society and culture						
	Creative arts						
	Food, hospitality and personal services						
	Other						
	TOTAL	0	50	0.0	0	0	0.0
Qualification level	Certificate I						
	Certificate II						
	Certificate III						
	Certificate IV						
	Certificate level unknown						
	Diploma						
	Advanced diploma						
	Associate degree						
	Degree						
	Short course or statement of attainment						
	VET Graduate Certificate or Diploma						
	Other qualification or training						
	Do not know						
	Total	0	50	0.0			

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	0	10	40	50	0
LQ2	Trainers made the subject as interesting as possible.	0	2	19	29	48	0
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	16	34	50	0
LQ4	Trainers explained things clearly.	0	0	16	34	50	0
LQ5	Overall, I am satisfied with the training.	0	1	9	40	49	0
LQ6	I would recommend the training to others.	0	0	8	42	50	0
LQ7	I would recommend the training organisation to others.	0	0	8	42	50	0
LQ8	I received useful feedback on my assessments.	0	0	16	34	50	0
LQ9	Assessments were based on realistic activities.	0	3	20	27	47	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	0	22	28	50	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	24	26	50	0
LQ12	It was always easy to know the standards expected.	0	1	22	27	49	0
LQ13	I usually had a clear idea of what was expected of me.	0	1	20	29	49	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	1	14	35	49	0
LQ15	I was given enough material to keep up my interest.	0	1	15	34	49	0
LQ16	The amount of work I had to do was reasonable.	0	2	13	35	48	0
LQ17	The training was at the right level of difficulty for me.	0	4	18	28	46	0
LQ18	The training focused on relevant skills.	0	1	21	28	49	0
LQ19	The training prepared me well for work.	0	2	23	25	48	0
LQ20	The training had a good mix of theory and practice.	0	2	18	30	48	0
LQ21	I developed the skills expected from this training.	0	0	19	31	50	0
LQ22	I learned to work with people.	0	4	17	29	46	0
LQ23	I identified ways to build on my current knowledge and skills.	0	0	23	27	50	0
LQ24	I developed the knowledge expected from this training.	0	1	16	33	49	0
LQ25	I learned to plan and manage my work.	1	2	22	25	47	0
LQ26	Training resources were available when I needed them.	0	1	17	32	49	0
LQ27	The training used up-to-date equipment, facilities and materials.	0	2	15	33	48	0
LQ28	Training facilities and materials were in good condition.	0	1	20	29	49	0
LQ29	Training organisation staff respected my background and needs.	0	0	12	38	50	0
LQ30	The training was flexible enough to meet my needs.	0	0	18	32	50	0
LQ31	The training organisation had a range of services to support learners.	0	3	19	28	47	0
LQ32	I set high standards for myself in this training.	0	1	33	16	49	0
LQ33	I pushed myself to understand things I found confusing.	0	1	26	23	49	0
LQ34	I looked for my own resources to help me learn.	2	5	25	18	43	0
LQ35	I approached trainers if I needed help.	0	1	17	32	49	0

LQ response category percentages

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	0.0	20.0	80.0	100.0	0.0
LQ2	Trainers made the subject as interesting as possible.	0.0	4.0	38.0	58.0	96.0	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	32.0	68.0	100.0	0.0
LQ4	Trainers explained things clearly.	0.0	0.0	32.0	68.0	100.0	0.0
LQ5	Overall, I am satisfied with the training.	0.0	2.0	18.0	80.0	98.0	0.0
LQ6	I would recommend the training to others.	0.0	0.0	16.0	84.0	100.0	0.0
LQ7	I would recommend the training organisation to others.	0.0	0.0	16.0	84.0	100.0	0.0
LQ8	I received useful feedback on my assessments.	0.0	0.0	32.0	68.0	100.0	0.0
LQ9	Assessments were based on realistic activities.	0.0	6.0	40.0	54.0	94.0	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.0	44.0	56.0	100.0	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	48.0	52.0	100.0	0.0
LQ12	It was always easy to know the standards expected.	0.0	2.0	44.0	54.0	98.0	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.0	2.0	40.0	58.0	98.0	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	2.0	28.0	70.0	98.0	0.0
LQ15	I was given enough material to keep up my interest.	0.0	2.0	30.0	68.0	98.0	0.0
LQ16	The amount of work I had to do was reasonable.	0.0	4.0	26.0	70.0	96.0	0.0
LQ17	The training was at the right level of difficulty for me.	0.0	8.0	36.0	56.0	92.0	0.0
LQ18	The training focused on relevant skills.	0.0	2.0	42.0	56.0	98.0	0.0
LQ19	The training prepared me well for work.	0.0	4.0	46.0	50.0	96.0	0.0
LQ20	The training had a good mix of theory and practice.	0.0	4.0	36.0	60.0	96.0	0.0
LQ21	I developed the skills expected from this training.	0.0	0.0	38.0	62.0	100.0	0.0
LQ22	I learned to work with people.	0.0	8.0	34.0	58.0	92.0	0.0
LQ23	I identified ways to build on my current knowledge and skills.	0.0	0.0	46.0	54.0	100.0	0.0
LQ24	I developed the knowledge expected from this training.	0.0	2.0	32.0	66.0	98.0	0.0
LQ25	I learned to plan and manage my work.	2.0	4.0	44.0	50.0	94.0	0.0
LQ26	Training resources were available when I needed them.	0.0	2.0	34.0	64.0	98.0	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	4.0	30.0	66.0	96.0	0.0
LQ28	Training facilities and materials were in good condition.	0.0	2.0	40.0	58.0	98.0	0.0
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	24.0	76.0	100.0	0.0
LQ30	The training was flexible enough to meet my needs.	0.0	0.0	36.0	64.0	100.0	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	6.0	38.0	56.0	94.0	0.0
LQ32	I set high standards for myself in this training.	0.0	2.0	66.0	32.0	98.0	0.0
LQ33	I pushed myself to understand things I found confusing.	0.0	2.0	52.0	46.0	98.0	0.0
LQ34	I looked for my own resources to help me learn.	4.0	10.0	50.0	36.0	86.0	0.0
LQ35	I approached trainers if I needed help.	0.0	2.0	34.0	64.0	98.0	0.0

LQ item averages and variations

Item	Average score	Average variation
LQ1	93.3	13.5
LQ2	84.7	19.3
LQ3	89.3	15.7
LQ4	89.3	15.7
LQ5	92.7	15.5
LQ6	94.7	12.3
LQ7	94.7	12.3
LQ8	89.3	15.7
LQ9	82.7	20.5
LQ10	85.3	16.7
LQ11	84.0	16.8
LQ12	84.0	18.1
LQ13	85.3	18.0
LQ14	89.3	17.1
LQ15	88.7	17.3
LQ16	88.7	18.6
LQ17	82.7	21.5
LQ18	84.7	18.1
LQ19	82.0	19.3
LQ20	85.3	19.2
LQ21	87.3	16.3
LQ22	83.3	21.6
LQ23	84.7	16.8
LQ24	88.0	17.5
LQ25	80.7	22.4
LQ26	87.3	17.7
LQ27	87.3	18.9
LQ28	85.3	18.0
LQ29	92.0	14.4
LQ30	88.0	16.2
LQ31	83.3	20.5
LQ32	76.7	16.8
LQ33	81.3	18.0
LQ34	72.7	25.8
LQ35	87.3	17.7

EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.		
EQ2	The training organisation dealt satisfactorily with any issues or complaints.		
EQ3	The training organisation was flexible enough to meet our needs.		
EQ4	Assessment was at an appropriate standard.		
EQ5	The training resources were appropriate for learner needs.		
EQ6	The training reflected current practice.		
EQ7	The training organisation developed customised programs.		
EQ8	The training organisation provided good support for workplace training and assessment.		
EQ9	The training focused on relevant skills.		
EQ10	Our employees gained the skills they needed from this training.		
EQ11	The training was effectively integrated into our organisation.		
EQ12	Overall, we are satisfied with the training.		
EQ13	We would recommend the training organisation to others.		
EQ14	We would recommend the training to others.		
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.		
EQ16	The way employees were assessed was a fair test of their skills and knowledge.		
EQ17	Trainers had good knowledge and experience of the industry.		
EQ18	Assessments were based on realistic activities.		
EQ19	Trainers were effective in their teaching.		
EQ20	The training was an effective investment.		
EQ21	Trainers were able to relate material to the workplace.		
EQ22	The training had a good mix of theory and practice.		
EQ23	The training organisation acted on feedback from employers.		
EQ24	The training has helped our employees work with people.		
EQ25	Training resources and equipment were in good condition.		
EQ26	The training helped employees identify how to build on their current knowledge and skills.		
EQ27	The training prepared employees well for work.		
EQ28	Our employees gained the knowledge they needed from this training.		
EQ29	The training prepared our employees for the demands of work.		
EQ30	The training organisation clearly explained what was expected from employers.		

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	89.2	12.3
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	89.2	12.3
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	89.2	12.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	89.2	12.3
Field of education	Natural and physical sciences			
	Information technology	50	89.2	12.3
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	89.2	12.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	66.7	0.0
	February	20	91.2	12.2
	March	3	91.7	8.3
	April	1	91.7	0.0
	May	3	86.1	12.7
	June			
	July			
	August	1	83.3	0.0
	September	10	86.7	10.5
	October	4	100.0	0.0
	November	2	66.7	0.0
	December	4	97.9	4.2
	Do not know			
	Training start year	2014		
2013		25	89.7	13.0
2012		25	88.7	11.8
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	50	89.2
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	89.2	12.3

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	88.7	12.5
	Male	45	93.3	10.9
	Total	50	89.2	12.3
Learner age	Under 15			
	15 to 19	50	89.2	12.3
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	89.2	12.3
Aboriginal or Torres Strait Islander origin	No	50	89.2	12.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	89.2	12.3
Home language	English	49	88.9	12.3
	Language other than English	1	100.0	0.0
	Total	50	89.2	12.3
Permanent residency or citizenship	Australian	50	89.2	12.3
	Not Australian			
	Total	50	89.2	12.3
Disability status	Disability identified	2	83.3	23.6
	No disability identified	48	89.4	12.0
	Total	50	89.2	12.3
Groups	1	50	89.2	12.3
	Total	50	89.2	12.3

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	85.3	12.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	85.3	12.4
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	85.3	12.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	85.3	12.4
Field of education	Natural and physical sciences			
	Information technology	50	85.3	12.4
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	85.3	12.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	79.2	17.7
	February	20	84.2	14.3
	March	3	88.9	12.7
	April	1	91.7	0.0
	May	3	86.1	12.7
	June			
	July			
	August	1	75.0	0.0
	September	10	84.2	10.7
	October	4	95.8	4.8
	November	2	70.8	5.9
	December	4	91.7	9.6
	Do not know			
Training start year	2014			
	2013	25	84.3	13.9
	2012	25	86.3	11.0
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	50	85.3	12.4
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	85.3	12.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	84.8	12.2
	Male	45	90.0	14.9
	Total	50	85.3	12.4
Learner age	Under 15			
	15 to 19	50	85.3	12.4
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	85.3	12.4
Aboriginal or Torres Strait Islander origin	No	50	85.3	12.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	85.3	12.4
Home language	English	49	85.2	12.5
	Language other than English	1	91.7	0.0
	Total	50	85.3	12.4
Permanent residency or citizenship	Australian	50	85.3	12.4
	Not Australian			
	Total	50	85.3	12.4
Disability status	Disability identified	2	87.5	17.7
	No disability identified	48	85.2	12.4
	Total	50	85.3	12.4
Groups	1	50	85.3	12.4
	Total	50	85.3	12.4

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	86.2	15.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	86.2	15.5
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	86.2	15.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	86.2	15.5
Field of education	Natural and physical sciences			
	Information technology	50	86.2	15.5
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	86.2	15.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	72.2	7.9
	February	20	85.6	17.3
	March	3	88.9	11.1
	April	1	66.7	0.0
	May	3	85.2	17.0
	June			
	July			
	August	1	88.9	0.0
	September	10	85.6	15.8
	October	4	97.2	5.6
	November	2	66.7	0.0
	December	4	100.0	0.0
	Do not know			
	Training start year	2014		
2013		25	84.0	16.7
2012		25	88.4	14.2
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	50	86.2
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	86.2	15.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	85.9	15.6
	Male	45	88.9	15.7
	Total	50	86.2	15.5
Learner age	Under 15			
	15 to 19	50	86.2	15.5
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	86.2	15.5
Aboriginal or Torres Strait Islander origin	No	50	86.2	15.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	86.2	15.5
Home language	English	49	85.9	15.5
	Language other than English	1	100.0	0.0
	Total	50	86.2	15.5
Permanent residency or citizenship	Australian	50	86.2	15.5
	Not Australian			
	Total	50	86.2	15.5
Disability status	Disability identified	2	83.3	23.6
	No disability identified	48	86.3	15.4
	Total	50	86.2	15.5
Groups	1	50	86.2	15.5
	Total	50	86.2	15.5

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	86.7	15.2
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	86.7	15.2
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	86.7	15.2

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	86.7	15.2
Field of education	Natural and physical sciences			
	Information technology	50	86.7	15.2
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	86.7	15.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	77.8	15.7
	February	20	86.1	19.0
	March	3	88.9	11.1
	April	1	77.8	0.0
	May	3	85.2	17.0
	June			
	July			
	August	1	88.9	0.0
	September	10	84.4	11.9
	October	4	88.9	12.8
	November	2	83.3	23.6
	December	4	100.0	0.0
	Do not know			
Training start year	2014			
	2013	25	85.3	17.8
	2012	25	88.0	12.4
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	50	86.7	15.2
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	86.7	15.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	86.4	15.3
	Male	45	88.9	15.7
	Total	50	86.7	15.2
Learner age	Under 15			
	15 to 19	50	86.7	15.2
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	86.7	15.2
Aboriginal or Torres Strait Islander origin	No	50	86.7	15.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	86.7	15.2
Home language	English	49	86.4	15.3
	Language other than English	1	100.0	0.0
	Total	50	86.7	15.2
Permanent residency or citizenship	Australian	50	86.7	15.2
	Not Australian			
	Total	50	86.7	15.2
Disability status	Disability identified	2	77.8	31.4
	No disability identified	48	87.0	14.7
	Total	50	86.7	15.2
Groups	1	50	86.7	15.2
	Total	50	86.7	15.2

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	84.0	14.6
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	84.0	14.6
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	84.0	14.6

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	84.0	14.6
Field of education	Natural and physical sciences			
	Information technology	50	84.0	14.6
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	84.0	14.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	72.2	7.9
	February	20	82.2	17.1
	March	3	92.6	6.4
	April	1	88.9	0.0
	May	3	92.6	12.8
	June			
	July			
	August	1	77.8	0.0
	September	10	82.2	9.4
	October	4	91.7	16.7
	November	2	66.7	0.0
	December	4	91.7	16.7
	Do not know			
	Training start year	2014		
2013		25	82.7	16.1
2012		25	85.3	13.1
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	50	84.0
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	84.0	14.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	83.2	14.5
	Male	45	91.1	14.5
	Total	50	84.0	14.6
Learner age	Under 15			
	15 to 19	50	84.0	14.6
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	84.0	14.6
Aboriginal or Torres Strait Islander origin	No	50	84.0	14.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	84.0	14.6
Home language	English	49	84.4	14.5
	Language other than English	1	66.7	0.0
	Total	50	84.0	14.6
Permanent residency or citizenship	Australian	50	84.0	14.6
	Not Australian			
	Total	50	84.0	14.6
Disability status	Disability identified	2	83.3	23.6
	No disability identified	48	84.0	14.5
	Total	50	84.0	14.6
Groups	1	50	84.0	14.6
	Total	50	84.0	14.6

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	84.8	13.7
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	84.8	13.7
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	84.8	13.7

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	84.8	13.7
Field of education	Natural and physical sciences			
	Information technology	50	84.8	13.7
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	84.8	13.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	66.7	0.0
	February	20	84.7	14.4
	March	3	93.3	6.7
	April	1	80.0	0.0
	May	3	86.7	13.3
	June			
	July			
	August	1	93.3	0.0
	September	10	84.0	13.0
	October	4	93.3	13.3
	November	2	63.3	4.7
	December	4	90.0	12.8
	Do not know			
Training start year	2014			
	2013	25	84.0	14.3
	2012	25	85.6	13.4
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	50	84.8	13.7
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	84.8	13.7

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	84.3	13.0
	Male	45	89.3	20.3
	Total	50	84.8	13.7
Learner age	Under 15			
	15 to 19	50	84.8	13.7
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	84.8	13.7
Aboriginal or Torres Strait Islander origin	No	50	84.8	13.7
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	84.8	13.7
Home language	English	49	84.6	13.8
	Language other than English	1	93.3	0.0
	Total	50	84.8	13.7
Permanent residency or citizenship	Australian	50	84.8	13.7
	Not Australian			
	Total	50	84.8	13.7
Disability status	Disability identified	2	93.3	9.4
	No disability identified	48	84.4	13.8
	Total	50	84.8	13.7
Groups	1	50	84.8	13.7
	Total	50	84.8	13.7

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	86.7	14.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	86.7	14.4
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	86.7	14.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	86.7	14.4
Field of education	Natural and physical sciences			
	Information technology	50	86.7	14.4
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	86.7	14.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	72.2	7.9
	February	20	87.8	17.6
	March	3	96.3	6.4
	April	1	88.9	0.0
	May	3	81.5	17.0
	June			
	July			
	August	1	88.9	0.0
	September	10	83.3	9.4
	October	4	97.2	5.6
	November	2	72.2	7.9
	December	4	88.9	15.7
	Do not know			
	Training start year	2014		
2013		25	87.6	16.8
2012		25	85.8	11.8
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	50	86.7
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	86.7	14.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	86.2	14.6
	Male	45	91.1	12.2
	Total	50	86.7	14.4
Learner age	Under 15			
	15 to 19	50	86.7	14.4
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	86.7	14.4
Aboriginal or Torres Strait Islander origin	No	50	86.7	14.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	86.7	14.4
Home language	English	49	86.4	14.4
	Language other than English	1	100.0	0.0
	Total	50	86.7	14.4
Permanent residency or citizenship	Australian	50	86.7	14.4
	Not Australian			
	Total	50	86.7	14.4
Disability status	Disability identified	2	83.3	23.6
	No disability identified	48	86.8	14.3
	Total	50	86.7	14.4
Groups	1	50	86.7	14.4
	Total	50	86.7	14.4

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	87.8	12.1
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	87.8	12.1
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	87.8	12.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	87.8	12.1
Field of education	Natural and physical sciences			
	Information technology	50	87.8	12.1
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	87.8	12.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	77.8	15.7
	February	20	90.0	12.4
	March	3	96.3	6.4
	April	1	77.8	0.0
	May	3	85.2	17.0
	June			
	July			
	August	1	77.8	0.0
	September	10	85.6	12.9
	October	4	94.4	6.4
	November	2	72.2	7.9
	December	4	88.9	9.1
	Do not know			
Training start year	2014			
	2013	25	89.3	12.6
	2012	25	86.2	11.7
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	50	87.8	12.1
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	87.8	12.1

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	87.2	12.3
	Male	45	93.3	9.9
	Total	50	87.8	12.1
Learner age	Under 15			
	15 to 19	50	87.8	12.1
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	87.8	12.1
Aboriginal or Torres Strait Islander origin	No	50	87.8	12.1
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	87.8	12.1
Home language	English	49	87.8	12.3
	Language other than English	1	88.9	0.0
	Total	50	87.8	12.1
Permanent residency or citizenship	Australian	50	87.8	12.1
	Not Australian			
	Total	50	87.8	12.1
Disability status	Disability identified	2	83.3	23.6
	No disability identified	48	88.0	11.9
	Total	50	87.8	12.1
Groups	1	50	87.8	12.1
	Total	50	87.8	12.1

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	79.5	11.9
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	79.5	11.9
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	79.5	11.9

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	79.5	11.9
Field of education	Natural and physical sciences			
	Information technology	50	79.5	11.9
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	79.5	11.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	62.5	5.9
	February	20	82.1	10.9
	March	3	80.6	17.3
	April	1	83.3	0.0
	May	3	86.1	12.7
	June			
	July			
	August	1	75.0	0.0
	September	10	76.7	9.5
	October	4	85.4	14.2
	November	2	58.3	0.0
	December	4	81.2	10.5
	Do not know			
Training start year	2014			
	2013	25	80.7	12.2
	2012	25	78.3	11.8
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	50	79.5	11.9
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	79.5	11.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	78.9	12.0
	Male	45	85.0	10.9
	Total	50	79.5	11.9
Learner age	Under 15			
	15 to 19	50	79.5	11.9
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	79.5	11.9
Aboriginal or Torres Strait Islander origin	No	50	79.5	11.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	79.5	11.9
Home language	English	49	79.8	11.9
	Language other than English	1	66.7	0.0
	Total	50	79.5	11.9
Permanent residency or citizenship	Australian	50	79.5	11.9
	Not Australian			
	Total	50	79.5	11.9
Disability status	Disability identified	2	87.5	17.7
	No disability identified	48	79.2	11.8
	Total	50	79.5	11.9
Groups	1	50	79.5	11.9
	Total	50	79.5	11.9

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	94.0	11.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	50	94.0	11.5
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	50	94.0	11.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	50	94.0	11.5
Field of education	Natural and physical sciences			
	Information technology	50	94.0	11.5
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies			
	Health			
	Education			
	Management and commerce			
	Society and culture			
	Creative arts			
	Food, hospitality and personal services			
	Other			
	Total	50	94.0	11.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	83.3	23.6
	February	20	91.1	14.2
	March	3	100.0	0.0
	April	1	100.0	0.0
	May	3	96.3	6.4
	June			
	July			
	August	1	77.8	0.0
	September	10	96.7	7.5
	October	4	100.0	0.0
	November	2	88.9	15.7
	December	4	100.0	0.0
	Do not know			
Training start year	2014			
	2013	25	91.6	14.1
	2012	25	96.4	7.7
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	50	94.0	11.5
	Not apprenticeship or traineeship			
Recognition of prior learning	Recognition of prior learning			
	No recognition of prior learning	50	94.0	11.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	5	94.1	11.3
	Male	45	93.3	14.9
	Total	50	94.0	11.5
Learner age	Under 15			
	15 to 19	50	94.0	11.5
	20 to 24			
	25 to 34			
	35 to 44			
	45 to 54			
	55 to 64			
	65 or over			
	Total	50	94.0	11.5
Aboriginal or Torres Strait Islander origin	No	50	94.0	11.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	50	94.0	11.5
Home language	English	49	93.9	11.6
	Language other than English	1	100.0	0.0
	Total	50	94.0	11.5
Permanent residency or citizenship	Australian	50	94.0	11.5
	Not Australian			
	Total	50	94.0	11.5
Disability status	Disability identified	2	83.3	23.6
	No disability identified	48	94.4	11.0
	Total	50	94.0	11.5
Groups	1	50	94.0	11.5
	Total	50	94.0	11.5

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	89.2	12.3		
Effective Assessment	85.3	12.4		
Clear Expectations	86.2	15.5		
Learning Stimulation	86.7	15.2		
Training Relevance	84.0	14.6		
Competency Development	84.8	13.7		
Training Resources	86.7	14.4		
Effective Support	87.8	12.1		
Active Learning	79.5	11.9		
Overall Satisfaction	94.0	11.5		

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

-
-
-
-
-
-
-
-
-
3D
3D animation and 3D character
3D modelling and animation
3DS Max exp
Atmosphere and work quality.
Being able to design games and learning how to animate and 3D model
Designing things for projects.
Flash
Flash scripting was my favourite part of the training.
Getting to know people and learning the basics of games creation
Good trainers and the other trainees i was working with
I enjoyed the 3D modeling but everything as a whole was great
Learning 3D
Learning a range of different programs, techniques and general knowledge within computer and design terms.
Learning and applying learnt skills
Learning how to use different software like 3ds Max
Learning more about the industry as a whole
Learning to use new programs
Learning to work with others and learning new things
Learning useful programs, working in teams
Making friends, friendly people, fun course.
Mentors got along with trainees,some interesting insight into the world of game journalism
Messing about with animations
That I was trained to understand and achieve work ethics and use awesome programs to do graphic modelling
The 3D subjects and game recording.
The animation and 3D modules
The best part flash
The clarity with which trainers responded to questions and difficulties I was having

The friendly and helpful staff
The mentors made it fun and enjoyable to come in and work as hard as i could
The people and designing games
The people and learning new things
The people i have worked with and the work that we have done
The trainers were always easy to understand and talk to, always friendly
There are lots of good aspects, i enjoyed the best part was the amount of prac.
Working with computers
Working with everyone and learning skills for what i want to do in the future
doing all the modules
everything
flash
most of the staff
you could ask for help whenever you needed

nothing really, maybe make the theory work more interesting
probably the expert testing feedback
there was nothing that needed to be improved
updated software, heating/cooling
using certain programs and understanding computers
waiting to get work marked

EQ best aspects

EQ needs improvement

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	2
Cost of direct expenses of learner survey	500
Problems encountered during learner survey	none
Employer survey feedback	
Staff days spent managing employer survey	0
Cost of direct expenses of employer survey	0
Problems encountered during employer survey	none

Registering body report

25 Jun 2014

RTO Information

NTIS number	21136
Name	Klein Corporation Pty Ltd T/A Training Institute of Australia
Street Address	12 Melrose St
City/town/suburb	Sandringham
State	VIC
Post code	3191

Learner and employer response

	Learners	Employers
Response count (number)	50	0
Population count (number)		
Response rate (per cent)		

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	86.2	18.3		
Trainer Quality	89.2	12.3		
Effective Assessment	85.3	12.4		
Clear Expectations	86.2	15.5		
Learning Stimulation	86.7	15.2		
Training Relevance	84.0	14.6		
Competency Development	84.8	13.7		
Training Resources	86.7	14.4		
Effective Support	87.8	12.1		
Active Learning	79.5	11.9		
Overall Satisfaction	94.0	11.5		

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	none
Main ways data has been used for continuous improvement	New qualification allows for a more hands-on approach for learners